Study program: Special Education and Rehabilitation, module Motor Disability

Type and level of studies: Basic Academic

Title of the subject: Methodology of Education And Rehabilitation Of Persons With Multiple Disabilities Lecturer: Dragan I. Rapaić

Course status: Obligatory

ECTS: 5

Prerequisites: none

Aim:

The aim of the course is to introduce students with methods of education and rehabilitation of person with multiple disabilities.

Outcomes:

Students should master basic knowledge about person with multiple disabilities as well as methods of their education and rehabilitation.

Content

Lectures:

1. Multiple disabilities in special education and rehabilitation. 2. Definition of disability. 3. Definition of invalidity. 4. Definition of multiple disabilities. 5. Recording and detection of person with multiple disabilities. 6. Estimation of multiple disabilities. 7. Rehabilitation of person with multiple disabilities. 8. Models of education of person with impairments and multiple disabilities. 9. Person with multiple disabilities in the system of health care. 10. Person with multiple disabilities. 12. Institutional frame as predictive factor of education, social and health care of person with multiple disabilities. 13. Definition, etiology and classification of children cerebral palsy. 14. Clinical features of children cerebral palsy. 15. Methods of education and rehabilitation of children with cerebral palsy.

Practical work:

During practical work students will be trained for application of methods of education and rehabilitation of person with multiple disabilities.

Literature

- 1. Kulić, M. i sar. (2012). *Detekcija, determinacija i praćenje djece sa smetnjama u razvoju na području Republike Srpske*. Foča: Medicinski fakultet ISBN 978-99955-733-0-0
- 2. Rapaić, D., Nedović, G. (2012). *Cerebralna paraliza-kognitivne i praksičke funkcije*. Fakultet za specijalnu edukaciju i rehabilitaciju, Beograd.

Number of active classes per week:	Lecture: 2	Practical work: 1		

Teaching methods:

Lectures with interactive learning, applying audio-visual methods (Power Point presentations), showing short videos and films.

Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	15	written exam	
practical teaching	15	oral exam	50
midterm(s)			
seminars	20		